

# LEED SYNERGIES:

## Maximizing Compatible Credit Strategies

Georgia Planning Association (GPA)  
2013 Fall Conference – Jekyll Island, GA



**Epsten**  
**Group**  
High-Performance  
Building Specialists

# Presentation Overview

## I. LEED Campus Projects

- What is a Campus Project?
- Examples of Campus Projects
- Guidance for Campus Projects

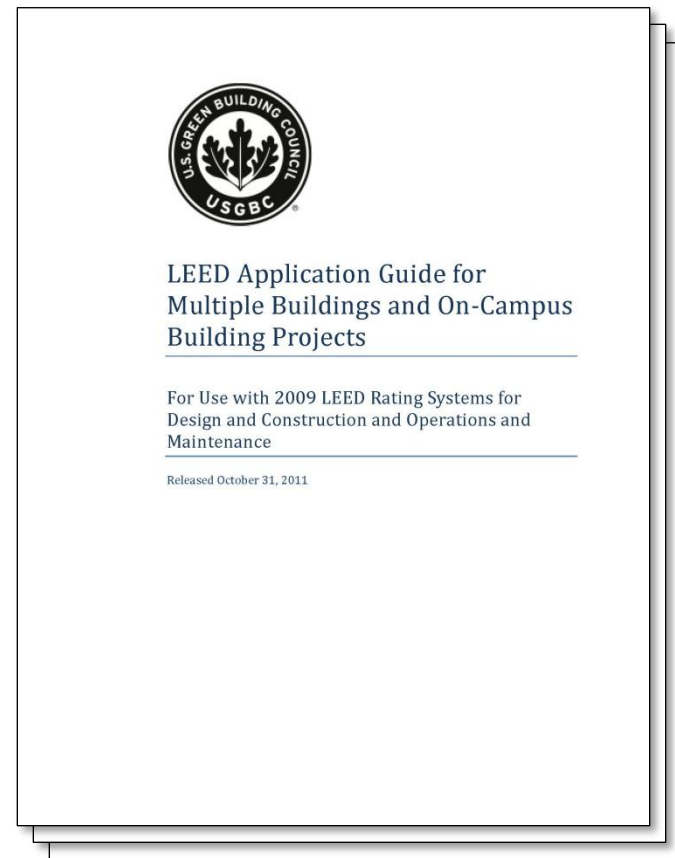
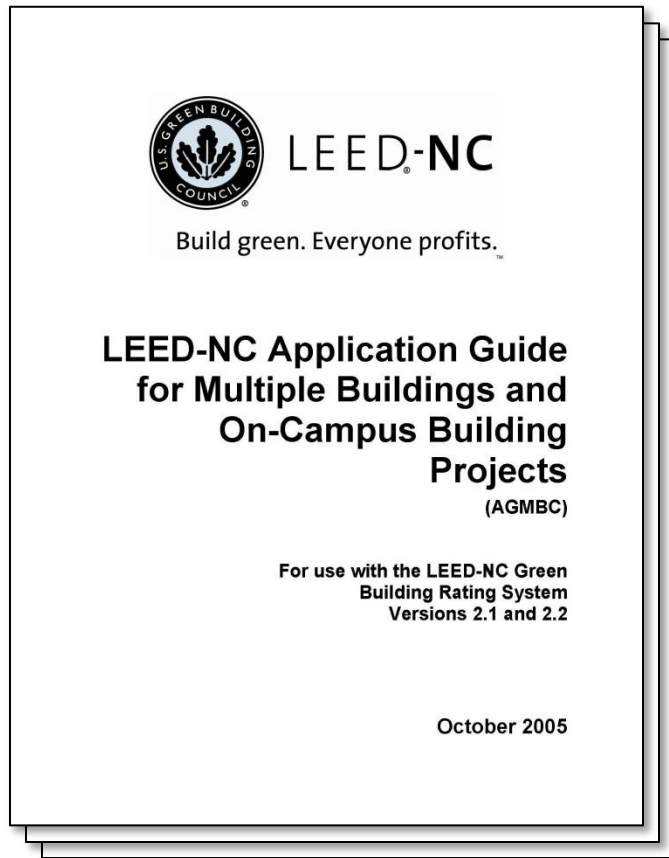
## II. Case Studies

- Atlantic Station
- Georgia World Congress Center
  - College Football Hall of Fame
  - New Falcons Stadium

## Some of the things to think about during the presentation:

- What are the benefits of reviewing projects at a campus level? Disadvantages?
- What are some of the design elements which serve as “low hanging fruit”?
- Which credits work towards the achievement of more than one credit?
- Which credits don’t always work hand-in-hand?

# I. LEED Campus Projects



# LEED Campus Projects

## Overview

### What is a campus?

- A single site under the ownership or management of a single entity (military base, corporate campus, or university).

### What is a campus credit?

- A LEED prerequisite or credit that can be attempted for most or all projects within a LEED Campus Boundary because of shared site features uniformly in project or management traits.

### What is a LEED campus boundary?

- The site area defined as the LEED project boundary for all campus credits. This may be the legal limits of the shared site or an alternative boundary for LEED purposes. It must be a single unbroken site, unless the non-contiguous parcels meet the conditions stated in the MPR supplemental guidance.

### What is a Master Site?

- A LEED project registration for the purposes of holding all campus credits for review. At no time will it receive a LEED Certification.

# LEED Campus Projects

## Overview- Project Types



Technology Square, Atlanta



Edgewood Retail District, Atlanta



Fort McPherson, Atlanta



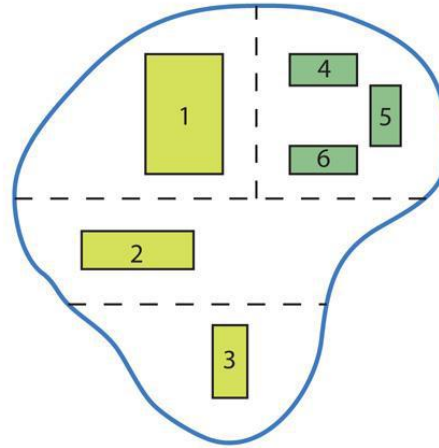
East Campus Village, Athens

# LEED Campus Projects

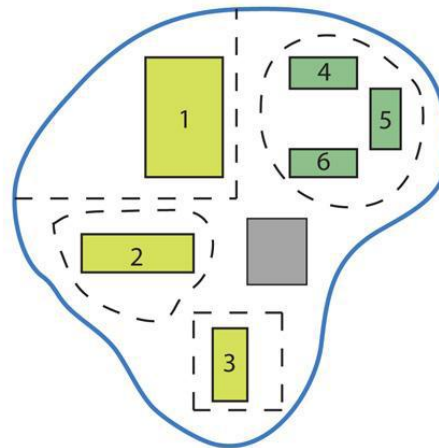
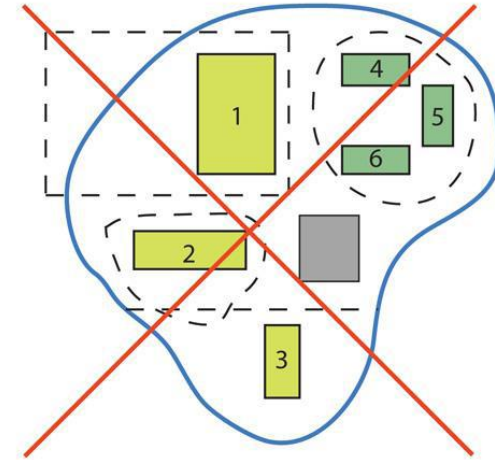
## Overview- LEED Campus Boundary

**Figure 2:**  
Determining the LEED  
campus boundary

ACCEPTABLE



NOT ACCEPTABLE



- LEED Campus Boundary
- - - LEED Project Boundary
- LEED Project Building (Individual Certification)
- LEED Project Building (Group Certification)
- Non-LEED Building

# LEED Campus Projects

## Overview- LEED Campus Boundary

### LEED Campus and Project Boundary Requirements:

- Must be defined for the Master Site as well as individual LEED Project Boundaries for each registered project.
- Both the LEED Campus boundary and the LEED Project Boundaries must individually comply with the MPR's.
  - Must be a single unbroken site.
  - Must comply with the minimum project area.
- The LEED Campus Boundary must be wholly contained within the legal ownership rights of the site, and must be under the same ownership, property manager, or developer.
- All individual LEED project boundaries must be wholly contained within the LEED Campus Boundary.
- It is not necessary that the sum of all individual LEED project boundaries make up the entire LEED Campus Boundary area. However, all site features and amenities within the LCB will be considered during the review of the campus credits.

# LEED Campus Projects

## Overview- 2010 AGMBC

### 2010 LEED Application Guide for Multiple Buildings and On-Campus Building Projects (2010 AGMBC)

- Provides guidance for all LEED 2009 projects
- Part I: released October 11, 2010
  - Provides guidance for individual buildings on new or existing campuses
- Part II: released October 28, 2011
  - Provides guidance for a group of projects receiving a single rating
- Appendix A:
  - Applicability for LEED 2009 Design and Construction Rating Systems
- Appendix B:
  - Applicability for LEED 2009 EBOM Rating System



# LEED Campus Projects

## Overview- 2010 AGMBC: Part 1

### 2010 AGMBC Part 1

- released October 11, 2010
- Contains guidance to help project teams certify projects individually on the same site on either a new or existing campus where there is one owner or common property management control.
- LEED 2009 project teams that wish to utilize campus or shared-site approaches to credits are required to use the guidance contained within the 2010 AGMBC.
- This is NOT a new rating system. Users may follow this guidance and apply it to existing rating system requirements in a campus or shared site setting.
- Each project is registered and certified independently.
- Once earned, the campus credits are available to individual projects located within that same LEED Campus Boundary.

# LEED Campus Projects

## Overview- 2010 AGMBC: Part 1

### 2010 AGMBC Part 1

- **Who should use the 2010 AGMBC?**
  - v2009 projects
  - Projects under the same ownership, same property developer, or property management
  - Projects located on a single shared, physical site
  - Each of the projects can independently meet the MPR's and prerequisites
  
- **Applicable Rating Systems**
  - LEED for New Construction (LEED-NC)
  - LEED for Core and Shell (LEED-CS)
  - LEED for Schools (LEED for Schools)
  - LEED for Retail
  - LEED for Healthcare
  - LEED for Commercial Interiors (LEED-CI)
  - LEED for Existing Buildings: Operations and Maintenance (LEED-EBOM)

# LEED Campus Projects

## Overview- 2010 AGMBC: Part 1

### 2010 AGMBC Part 1

- **Who should NOT use the 2010 AGMBC?**
  - The LEED Volume Program
    - Organizations planning to certify either a large number of new-construction projects or existing projects that are all based on a uniform prototype.
- **Non-Applicable Rating Systems**
  - LEED for Homes
  - LEED for Neighborhood Development

# LEED Campus Projects

## Overview- 2010 AGMBC: Part 1

### 2010 AGMBC Part 1

- Tables IA and IB
  - Identifies credits that may be pursued as campus credits.
  - Provides “supplemental notes” on documenting each credit as a campus credit.
  - If the project team believes that they can demonstrate compliance with a credit not listed in the guidance as a campus credit, they may submit the approach during the Master Site review (or submit a CIR).
- Some credits are only applicable to projects built/renovated simultaneously under the same construction contract.
- If a campus credit involves FTEs or occupants, the FTE or occupant calculations must be provided for all projects contained within the LCB in the Master Site even if the project is not seeking certification.

# LEED Campus Projects

## Overview- 2010 AGMBC: Part 1



**2010 AGMBC Part 1:**  
**Table IA:**  
**Design and Construction**

NC	Schools	CS	CI	Credit	Credit Name	Submittal Notes Apply to LEED Campus Boundary
Sustainable Sites						
				SSc1	Site selection	The credit requirements apply to the area within the LEED Campus Boundary. Note that for LEED-CI projects, only Paths 2, 3, 4 and 7 are available as campus credits/
				SSc4.2 (SSc3.2 in CI)	Alternative Transportation: Bicycle Storage and Changing Rooms	Submit campus documentation demonstrating that sufficient bicycle racks are provided for the FTE occupancy for the entire site (students, staff and/or employees, visitors etc.) and that sufficient showers are provided for 0.5% of the FTE occupancy for the entire site (students, staff and/or employees housed on campus). The appropriate number of bike racks and showers provided must be within 200 yards of the projects on the shared-site/campus that are attempting LEED certification.
				SSc4.3	Alternative Transportation: LEV & FE vehicles	All of the parking located within the LEED Campus Boundary must be included within the calculations (including parking associated with projects within the LEED Campus Boundary that are not pursuing LEED certification). A campus parking plan must be provided in order to illustrate the site/campus parking and a reasonable distribution of preferred parking spaces for the projects seeking LEED certification.
				SSc4.4 (SSc3.3 in CI)	Alternative Transportation: Car-/Van-pools  (Alternative Transportation: Parking Availability in CI)	
				SSc5.1	Site Development: Protect or Restore Habitat	<b>Note: Construction Phase Credit</b>  <b>CASE 2 ONLY:</b>  The development footprints of all of the projects contained within the LEED Campus Boundary (including projects within the LEED Campus Boundary that are not pursuing LEED certification) must be included in the credit calculations. Projects cannot use the green roof option until SS Credit 2 is achievable as a campus credit.
				SSc5.2	Site Development: Maximize Open Space	<b>CASE 1 and CASE 3 ONLY:</b>  The development footprints of all of the projects contained within the LEED Campus Boundary (including those projects not pursuing LEED certification) must be included in the credit calculations.
				SSc6.1	Stormwater Design: Quantity Control	The stormwater runoff calculations must account for the total shared-site/campus area. The rate and quantity reduction requirements must be met at the LEED Campus Boundary.
				SSc6.2	Stormwater Design: Quality	The credit requirements are applied to the total area within the site/campus

# LEED Campus Projects

## Overview- 2010 AGMBC: Part 2

### 2010 AGMBC Part 2

- released October 28, 2011
- Addresses multiple projects on a shared site, such that more than one building may be included within a single LEED registration.
- Applicable Rating Systems
  - LEED for New Construction (LEED-NC)
  - LEED for Core and Shell (LEED-CS)
  - LEED for Schools (LEED for Schools)
  - LEED for Retail
  - LEED for Healthcare
  - LEED for Commercial Interiors (LEED-CI)
  - LEED for Existing Buildings: Operations and Maintenance (LEED-EBOM)

# LEED Campus Projects

## Overview- 2010 AGMBC: Part 2

### 2010 AGMBC Part 2

- Clarifications from Part 1:
  - In addition to meeting the MPR's, MPR#6: buildings must INDIVIDUALLY meter and make available whole building energy and water usage data after certification.
  - Campuses using both a BD+C / ID+C rating system and the EBOM rating system must have separate master site registrations even if the buildings are located on the same campus.

# LEED Campus Projects

## Overview- 2010 AGMBC: Part 2



### 2010 AGMBC Part 2

- **Block-** A free project management tool for customers with multiple LEED projects. Projects may be grouped together as specified by the customer.
- **Group credit-** A LEED prerequisite or credit that, when pursued within a group project certification, requires credit documentation that is aggregated from multiple buildings or spaces. Points are awarded based on the performance of the project as a whole.
- **Group project-** Multiple buildings or spaces that pursue one LEED certification and rating.
- **Substantially similar-** For EBOM group certification, projects must contain buildings that function as a cohesive facility, such as a collection of dormitories or a corporate headquarters. In these cases, it is expected that all buildings are the same space type, but exceptions may be made for some projects with limited deviation.



# LEED Campus Projects

## Overview- 2010 AGMBC: Part 2

### 2010 AGMBC Part 2

- 2 strategies for credit documentation:
- **Campus credits**
  - Eligible LEED credits and prerequisites reviewed as campus credits within a master site.
- **Group Credits**
  - Document credit compliance for a group of buildings or spaces within a single LEED project boundary. The entire group receives a single LEED rating and certification.

# LEED Campus Projects

## Overview- 2010 AGMBC: Part 2

### Group Project Certification

- Multiple buildings/spaces may be certified as a group within one LEED project registration.
- The entire group receives a single rating.
- The buildings/spaces must be under the same construction contract and constructed at the same time.
- All buildings/spaces must use the same rating system and must use the same compliance paths for all credits/prerequisites.
- The definition of the group project must be consistent across all credits/prerequisites.
- Calculations/documentation for all credits/prerequisites must represent all real property and site features within the LPB for the group project.
- Each building/space must independently qualify for the chosen rating system.
- Must use the credit specific documentation paths included in the AGMBC (Appendix A). Where credit documentation is site-wide or aggregates form multiple buildings or spaces, points are awarded to the group based on the performance of the project as a whole. For credits documented on an individual building basis, points are awarded to the group based on the lowest performing building except where noted (ex. EAc1) in the credit specific information in the appendices.

# LEED Campus Projects

## Overview- 2010 AGMBC: Appendix A

### 2010 AGMBC Appendix A

Table 1 summarizes the prerequisites and credits in the LEED 2009 Design and Construction rating systems that can be either campus or group credits. Gray shaded boxes in the Applicable Rating System columns indicate which rating system(s) are included.

- The Campus Credit column contains a “C” for credits and prerequisites that are eligible to be included as campus credits in a master site. This column will be blank for those that may be pursued separately by each LEED project within the LEED campus boundary.
- The Group Credit column contains a “G” for credit and prerequisites that have group application guidance that must be followed if pursued in a group project certification. This column will be blank for those credits where compliance must be demonstrated on an individual building basis for all buildings within a group project.
- This table is intended for reference only.

# LEED Campus Projects

## Overview- 2010 AGMBC: Appendix A



**Table 1. AGMBC Applicability for Credits and Prerequisites in LEED 2009 Design & Construction Rating Systems**

APPLICABLE RATING SYSTEM							CREDIT	CREDIT NAME	ELIGIBILITY	
LEED FOR NEW CONSTRUCTION	LEED FOR SCHOOLS	LEED FOR CORE AND SHELL	LEED FOR COMMERCIAL INTERIORS	LEED FOR HEALTHCARE	LEED FOR RETAIL; NEW CONSTRUCTION	LEED FOR RETAIL; COMMERCIAL INTERIORS			CAMPUS CREDIT	GROUP CREDIT
<b>SUSTAINABLE SITES</b>										
							<a href="#">SSp1</a>	Construction Activity Pollution Prevention		G
							<a href="#">SSp2</a>	Environmental Site Assessment		G
							<a href="#">SSc1<sup>†</sup></a>	Site selection	C	G
							<a href="#">SSc2<sup>†</sup></a>	Development Density and Community Connectivity	C	G
							<a href="#">SSc3<sup>†</sup></a>	Brownfield Redevelopment	C	G
			SSc3.1		SSc4	SSc3	<a href="#">SSc4.1<sup>†</sup></a>	Alternative Transportation- Public Transportation Access	C	
			SSc3.2		SSc4	SSc3	<a href="#">SSc4.2</a>	Alternative Transportation- Bicycle Storage and Changing Rooms	C	G
					SSc4	SSc3	<a href="#">SSc4.3</a>	Alternative Transportation- LEV & FE vehicles	C	G

# LEED Campus Projects

## Overview- 2010 AGMBC: Appendix B

### 2010 AGMBC Appendix B

Table 2 summarizes the prerequisites and credits in the LEED 2009 Existing Buildings: Operation and Maintenance rating system that can be either campus or group credits. Gray shaded boxes in the Applicable Rating System columns indicate which rating system(s) are included.

- The Campus Credit column contains a “C” for credits and prerequisites that are eligible to be included as campus credits in a master site. This column will be blank for those that may be pursued separately by each LEED project within the LEED campus boundary.
- The Group Credit column contains a “G” for credit and prerequisites that have group application guidance that must be followed if pursued in a group project certification. This column will be blank for those credits where compliance must be demonstrated on an individual building basis for all buildings within a group project.
- This table is intended for reference only.

# LEED Campus Projects

## Overview- 2010 AGMBC: Appendix B

**Table 2. AGMBC Applicability for Credits and Prerequisites in the LEED 2009 Existing Buildings: Operations & Maintenance Rating System**

RATING SYSTEM	CREDIT	CREDIT NAME	ELIGIBILITY	
			CAMPUS CREDIT	GROUP CREDIT
LEED FOR EXISTING BUILDINGS: OPERATIONS & MAINTENANCE				
<b>SUSTAINABLE SITES</b>				
	<a href="#">SSc1<sup>†</sup></a>	LEED Certified Design and Construction		G
	<a href="#">SSc2</a>	Building Exterior and Hardscape Management Plan	C	G
	<a href="#">SSc3</a>	Integrated Pest Management, Erosion Control and Landscape Management Plan	C	G
	<a href="#">SSc4</a>	Alternative Commuting Transportation		G
	<a href="#">SSc5</a>	Site Development- Protect or Restore Habitat	C	G
	<a href="#">SSc6</a>	Site Development- Stormwater Quantity Control	C	G
	<a href="#">SSc7 1</a>	Heat Island Reduction- Nonroof	C	G

# II. Case Studies



**Atlantic Station**  
Midtown, Atlanta, GA



**Georgia World Congress Center**  
Downtown, Atlanta, GA

# Atlantic Station

Midtown, Atlanta, GA



- 1901- Atlanta Hoop Company had 120 employees and produced cotton bale tiles and barrel hoops
- December 1915- became Atlantic Steel Company
- 1952- the company had 2,100 employees
- 1979- Ivaco purchased; 1,400 employees
- 1980s- operations partially shut down; moved abroad
- 1997- 400 employees
- 1998- Jacoby purchased

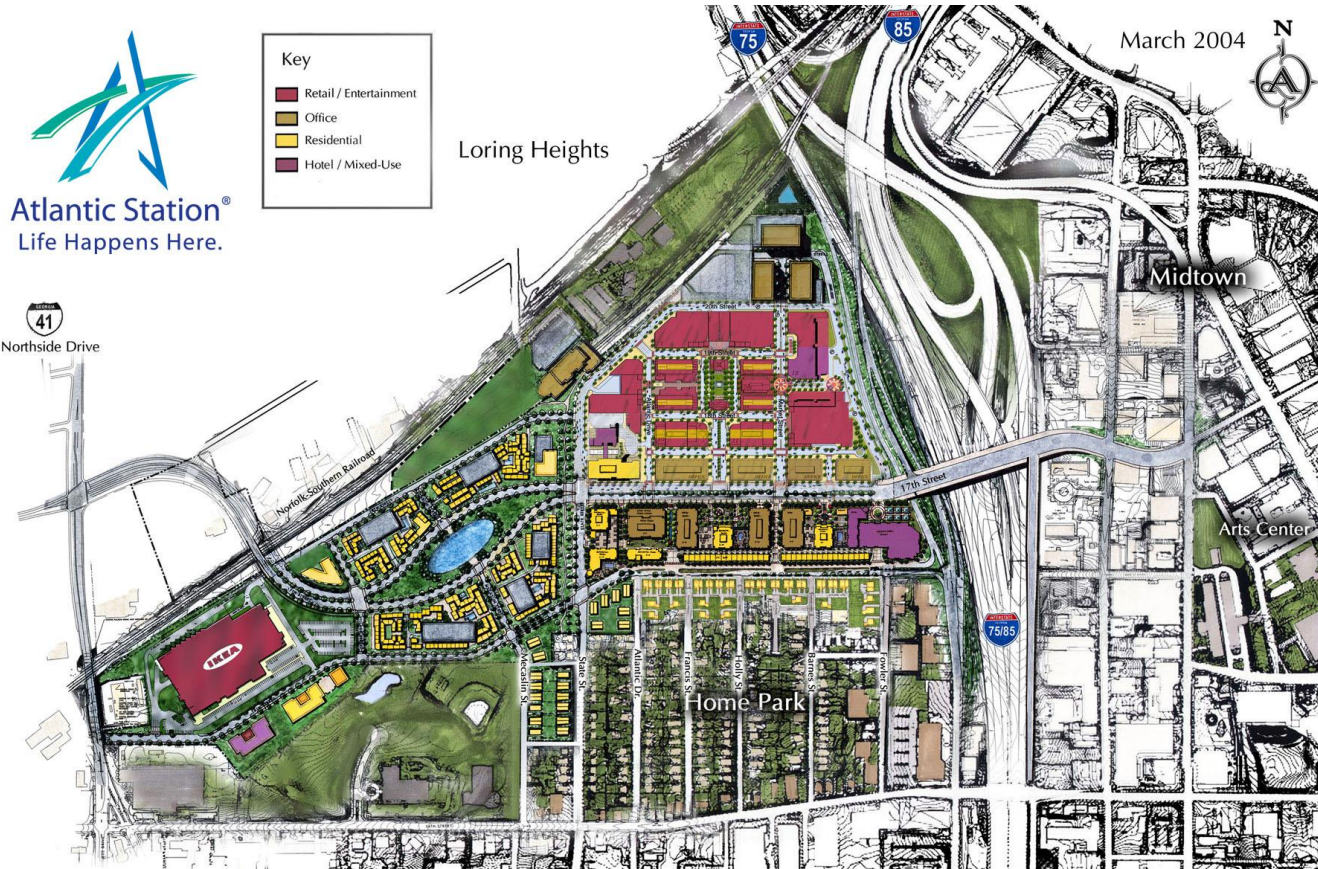


# Atlantic Station

## Midtown, Atlanta, GA



Northside Drive



- 138 acres
- Over 5,000 residential units- SF, lofts, & condos
- Over 30,000 jobs
- Eventually 12M SF of retail, office, residential and hotel space
- 11 acres of public parks
- \$76M purchase cost
- \$10M to remediate the site
- 2005- 171 17<sup>th</sup> Street building awarded LEED certification
- On-site central cooling system- save more than \$35M in construction costs and operates more than 25% more efficiently than HVAC systems

# Atlantic Station

Midtown, Atlanta, GA

- 2005- 171 17<sup>th</sup> Street building awarded LEED certification
- On-site central cooling system saves more than \$35M in construction costs and operates more than 25% more efficiently than traditional HVAC systems



# Atlantic Station

Midtown, Atlanta, GA



# Atlantic Station

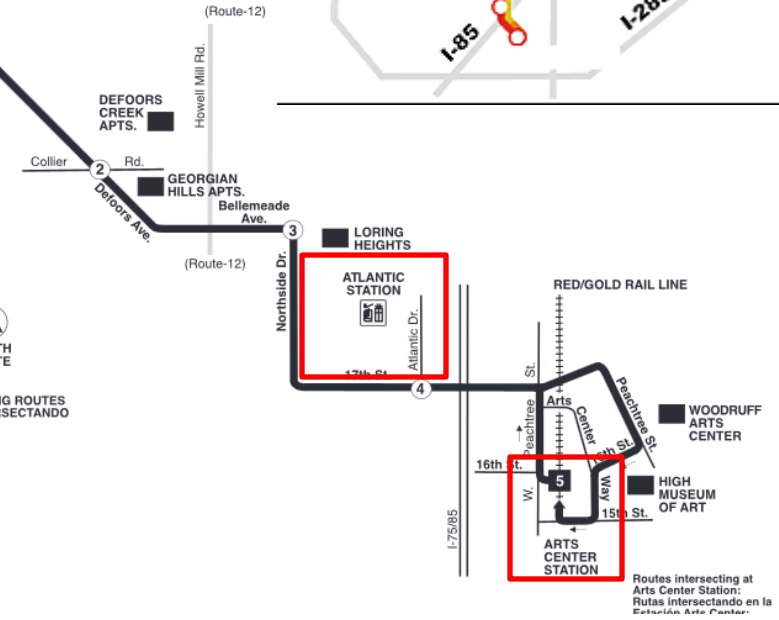
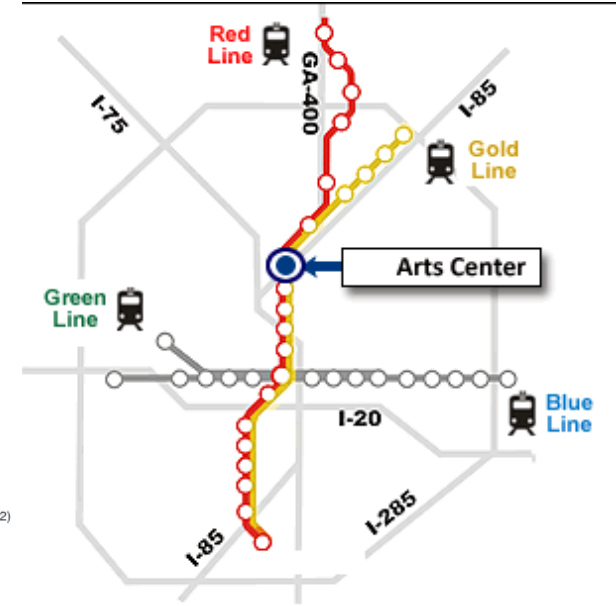
## Midtown, Atlanta, GA



- FREE RIDE Shuttle Route and Stops\*
- MARTA Route 37 and Stops\* (Connects to the I-75 Rail Line at the Arts Center Station)
- Commuter Cafe
- Rail Station Entrance
- Express Bus Stop
- Retail
- Zipcar Location
- Offices
- Mixed Use Area
- Arts Center MARTA
- Residential
- Parking Lot Entrance
- Bicycle Racks

**Arts Center Station**

ADDRESS: 1255 West Peachtree Street, Atlanta, GA 30309  
 INTERSECTION: West Peachtree Street at 15th Street  
 FREE RIDE HOURS OF OPERATION:  
 Monday - Friday: 5:00 am - 1:00 am, every 15 - 25 minutes  
 Saturday - Sunday: 5:00 am - 1:00 am, every 20 - 30 minutes  
 \*travel time may vary depending on local traffic conditions  
 \*Routes may be altered due to construction and special events  
 Check [www.ASAP-PLUS.com](http://www.ASAP-PLUS.com) for any route changes.



**NORTH NORTE**

INTERSECTING ROUTES  
RUTAS INTERSECTANDO

Routes intersecting at Arts Center Station:  
Rutas intersectando en la Estación Arts Center

# Atlantic Station

Midtown, Atlanta, GA



# Atlantic Station

## Midtown, Atlanta, GA



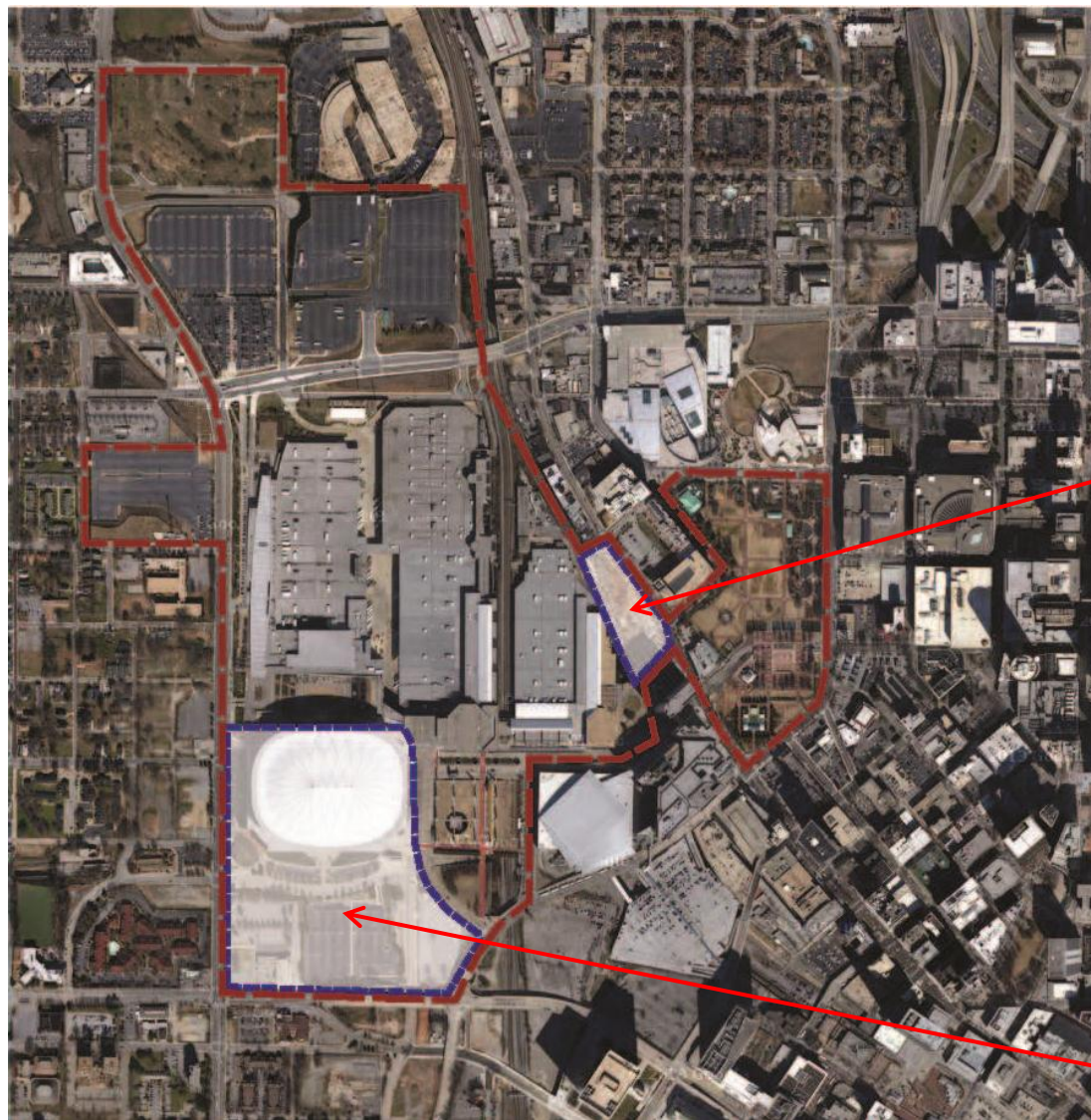
LEED 2009 for New Construction and Major Renovations		Project Checklist		Atlantic Station	
<b>24</b>		<b>Sustainable Sites</b>		<b>Possible Points: 26</b>	
<input checked="" type="checkbox"/>	Prereq 1	Construction Activity Pollution Prevention		<input type="checkbox"/>	<input type="checkbox"/>
<input checked="" type="checkbox"/>	Credit 1	Site Selection	1	<input type="checkbox"/>	<input type="checkbox"/>
<input checked="" type="checkbox"/>	Credit 2	Development Density and Community Connectivity	5	<input type="checkbox"/>	<input type="checkbox"/>
<input checked="" type="checkbox"/>	Credit 3	Brownfield Redevelopment	1	<input type="checkbox"/>	<input type="checkbox"/>
<input checked="" type="checkbox"/>	Credit 4.1	Alternative Transportation—Public Transportation Access	6	<input type="checkbox"/>	<input type="checkbox"/>
<input checked="" type="checkbox"/>	Credit 4.2	Alternative Transportation—Bicycle Storage and Changing Rooms	1	<input type="checkbox"/>	<input type="checkbox"/>
<input checked="" type="checkbox"/>	Credit 4.3	Alternative Transportation—Low-Emitting and Fuel-Efficient Vehicles	3	<input type="checkbox"/>	<input type="checkbox"/>
<input checked="" type="checkbox"/>	Credit 4.4	Alternative Transportation—Parking Capacity	2	<input type="checkbox"/>	<input type="checkbox"/>
<input checked="" type="checkbox"/>	Credit 5.1	Site Development—Protect or Restore Habitat	1	<input type="checkbox"/>	<input type="checkbox"/>
<input checked="" type="checkbox"/>	Credit 5.2	Site Development—Maximize Open Space	1	<input type="checkbox"/>	<input type="checkbox"/>
<input checked="" type="checkbox"/>	Credit 6.1	Stormwater Design—Quantity Control	1	<input type="checkbox"/>	<input type="checkbox"/>
<input checked="" type="checkbox"/>	Credit 6.2	Stormwater Design—Quality Control	1	<input type="checkbox"/>	<input type="checkbox"/>
<input checked="" type="checkbox"/>	Credit 7.1	Heat Island Effect—Non-roof	1	<input type="checkbox"/>	<input type="checkbox"/>
<input checked="" type="checkbox"/>	Credit 7.2	Heat Island Effect—Roof	1	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	Credit 8	Light Pollution Reduction	1	<input type="checkbox"/>	<input type="checkbox"/>
<b>Water Efficiency</b>		<b>Possible Points: 10</b>			
<input checked="" type="checkbox"/>	Prereq 1	Water Use Reduction—20% Reduction		<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	Credit 1	Water Efficient Landscaping	2 to 4	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	Credit 2	Innovative Wastewater Technologies	2	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	Credit 3	Water Use Reduction	2 to 4	<input type="checkbox"/>	<input type="checkbox"/>
<b>Energy and Atmosphere</b>		<b>Possible Points: 35</b>			
<input checked="" type="checkbox"/>	Prereq 1	Fundamental Commissioning of Building Energy Systems		<input type="checkbox"/>	<input type="checkbox"/>
<input checked="" type="checkbox"/>	Prereq 2	Minimum Energy Performance		<input type="checkbox"/>	<input type="checkbox"/>
<input checked="" type="checkbox"/>	Prereq 3	Fundamental Refrigerant Management		<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	Credit 1	Optimize Energy Performance	1 to 19	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	Credit 2	On-Site Renewable Energy	1 to 7	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	Credit 3	Enhanced Commissioning	2	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	Credit 4	Enhanced Refrigerant Management	2	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	Credit 5	Measurement and Verification	3	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	Credit 6	Green Power	2	<input type="checkbox"/>	<input type="checkbox"/>
<b>Materials and Resources</b>		<b>Possible Points: 14</b>			
<input checked="" type="checkbox"/>	Prereq 1	Storage and Collection of Recyclables		<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	Credit 1.1	Building Reuse—Maintain Existing Walls, Floors, and Roof	1 to 3	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	Credit 1.2	Building Reuse—Maintain 50% of Interior Non-Structural Elements	1	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	Credit 2	Construction Waste Management	1 to 2	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	Credit 3	Materials Reuse	1 to 2	<input type="checkbox"/>	<input type="checkbox"/>
<b>Materials and Resources, Continued</b>					
<input type="checkbox"/>	Credit 4	Recycled Content	1 to 2	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	Credit 5	Regional Materials	1 to 2	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	Credit 6	Rapidly Renewable Materials	1	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	Credit 7	Certified Wood	1	<input type="checkbox"/>	<input type="checkbox"/>
<b>Indoor Environmental Quality</b>		<b>Possible Points: 15</b>			
<input checked="" type="checkbox"/>	Prereq 1	Minimum Indoor Air Quality Performance		<input type="checkbox"/>	<input type="checkbox"/>
<input checked="" type="checkbox"/>	Prereq 2	Environmental Tobacco Smoke (ETS) Control		<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	Credit 1	Outdoor Air Delivery Monitoring	1	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	Credit 2	Increased Ventilation	1	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	Credit 3.1	Construction IAQ Management Plan—During Construction	1	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	Credit 3.2	Construction IAQ Management Plan—Before Occupancy	1	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	Credit 4.1	Low-Emitting Materials—Adhesives and Sealants	1	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	Credit 4.2	Low-Emitting Materials—Paints and Coatings	1	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	Credit 4.3	Low-Emitting Materials—Flooring Systems	1	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	Credit 4.4	Low-Emitting Materials—Composite Wood and Agrifiber Products	1	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	Credit 5	Indoor Chemical and Pollutant Source Control	1	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	Credit 6.1	Controllability of Systems—Lighting	1	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	Credit 6.2	Controllability of Systems—Thermal Comfort	1	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	Credit 7.1	Thermal Comfort—Design	1	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	Credit 7.2	Thermal Comfort—Verification	1	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	Credit 8.1	Daylight and Views—Daylight	1	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	Credit 8.2	Daylight and Views—Views	1	<input type="checkbox"/>	<input type="checkbox"/>
<b>Innovation and Design Process</b>		<b>Possible Points: 6</b>			
<input type="checkbox"/>	Credit 1.1	Innovation in Design: Public Transportation Access	1	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	Credit 1.2	Innovation in Design: Specific Title	1	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	Credit 1.3	Innovation in Design: Specific Title	1	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	Credit 1.4	Innovation in Design: Specific Title	1	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	Credit 1.5	Innovation in Design: Specific Title	1	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	Credit 2	LEED Accredited Professional	1	<input type="checkbox"/>	<input type="checkbox"/>
<b>Regional Priority Credits</b>		<b>Possible Points: 4</b>			
<input checked="" type="checkbox"/>	Credit 1.1	Regional Priority: Public Transportation Access	1	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	Credit 1.2	Regional Priority: Specific Credit	1	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	Credit 1.3	Regional Priority: Specific Credit	1	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	Credit 1.4	Regional Priority: Specific Credit	1	<input type="checkbox"/>	<input type="checkbox"/>
<b>25</b>	<b>Total</b>		<b>Possible Points: 110</b>		
<small>Certified 40 to 49 points Silver 50 to 59 points Gold 60 to 79 points Platinum 80 to 110</small>					

# Georgia World Congress Center Downtown, Atlanta, GA



# Georgia World Congress Center

Downtown, Atlanta, GA



**Individual Site #1-**  
College Football Hall of Fame



**Individual Site #2-**  
New Atlanta Falcons Stadium



# College Football Hall of Fame

## Downtown, Atlanta, GA

### Individual Site #1- College Football Hall of Fame



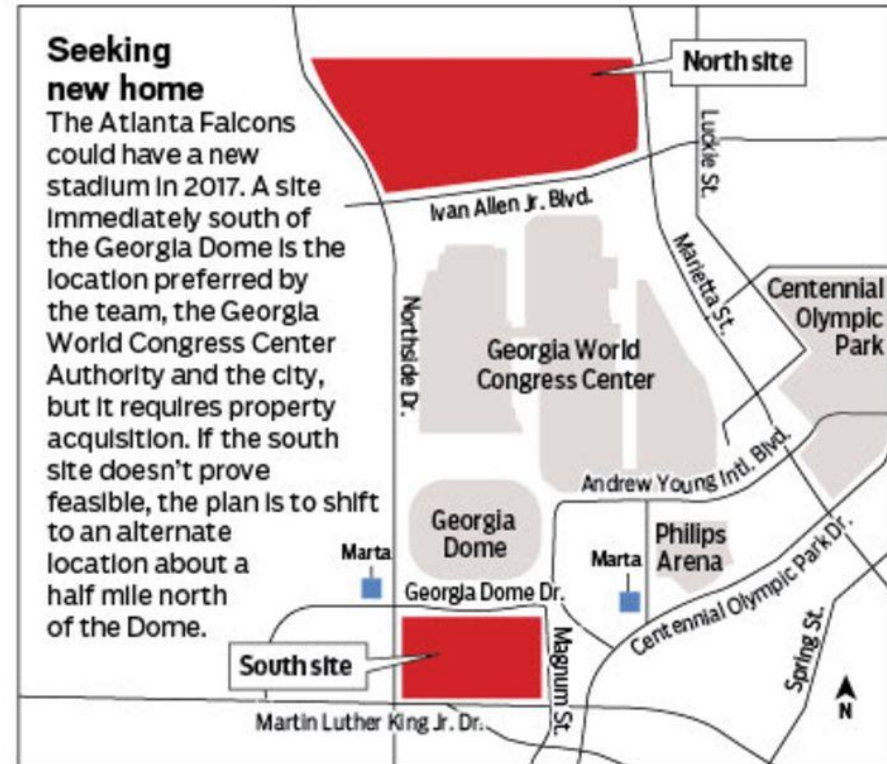
- Opening Fall of 2014
- \$66.5 million dollar facility
- 94,256 square feet, including 30,000 square feet of exhibition space, as well as a 45-yard indoor football field



# New Atlanta Falcons Stadium

Downtown, Atlanta, GA

## Individual Site #2- New Atlanta Falcons Stadium



CHRISTOPHER SMITH / STAFF

# New Atlanta Falcons Stadium

Downtown, Atlanta, GA

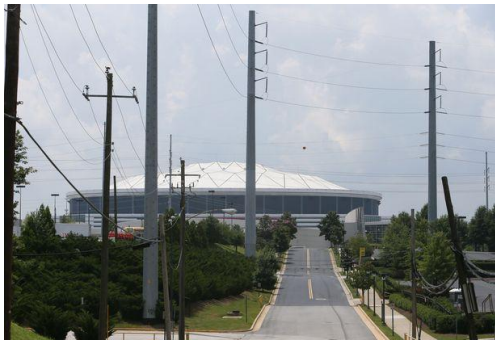
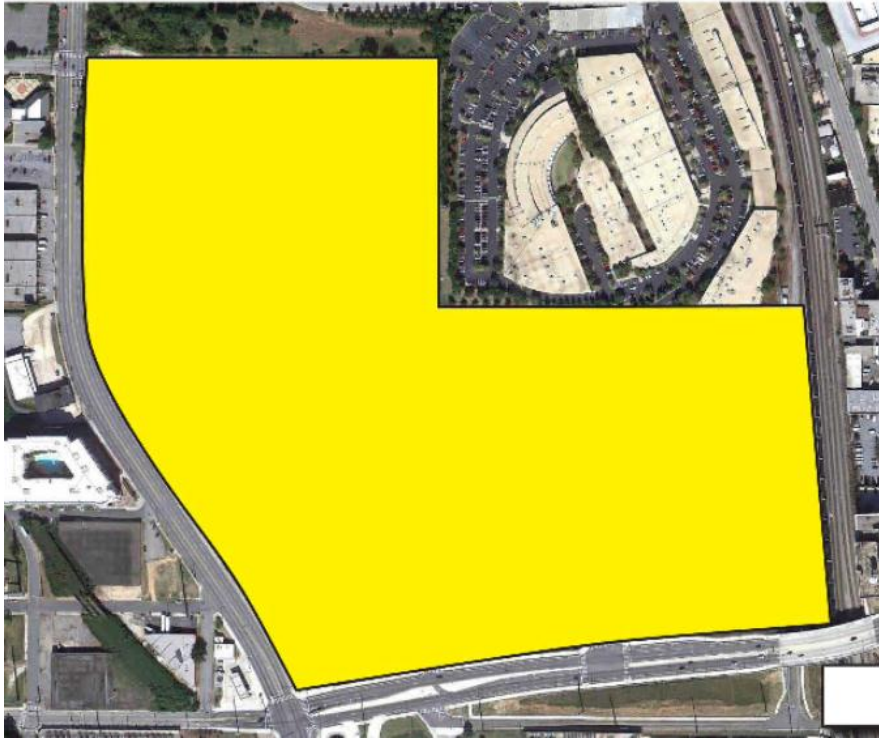
## Potential North Site

### PROs:

- Larger and already state-owned
- More flexibility in positioning the stadium
- More potential parking and tail-gating space

### CONs:

- ½ mile from MARTA station
- Contaminated soil would have to be addressed
- Power lines would have to be relocated
- Strong opposition from neighborhood groups which say that the site is too close to residences



# New Atlanta Falcons Stadium

Downtown, Atlanta, GA

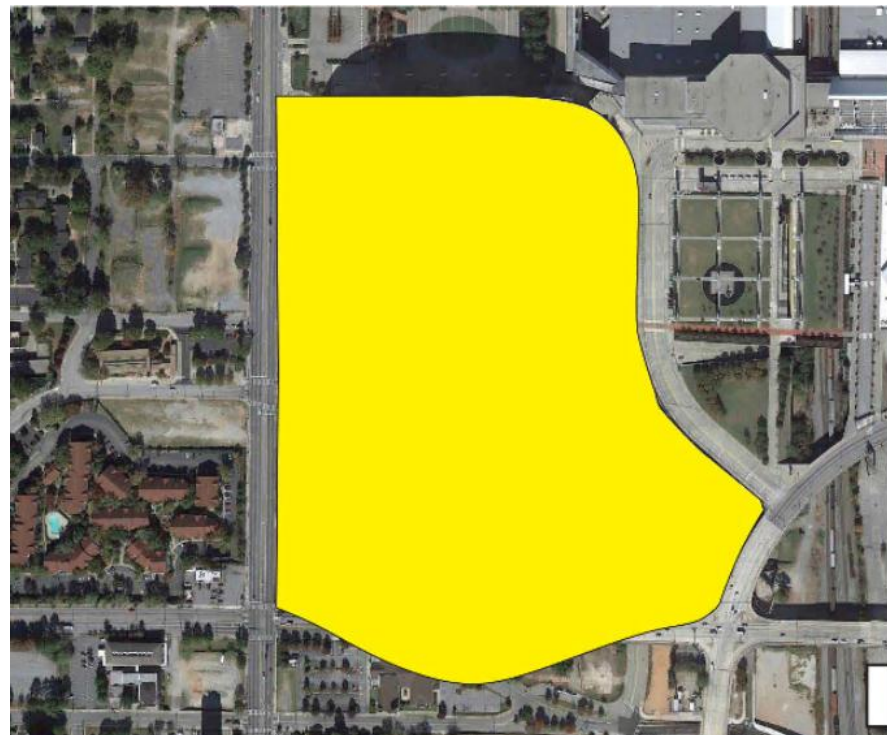
## Potential South Site

### PROs:

- Proximity to two MARTA stations
- Adjacent to the GWCC campus
- Allows for leverage into the existing infrastructure and activity that is planned for the area (such as the new MMPT)

### CONs:

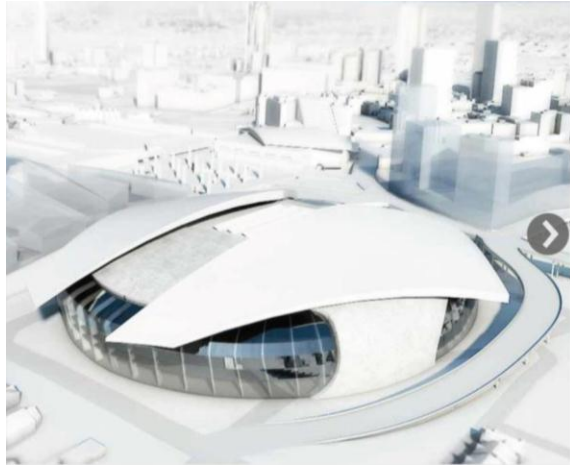
- Not as much land for surface parking and tailgating
- Unclear how design can spotlight skyline
- Need to acquire additional historic properties



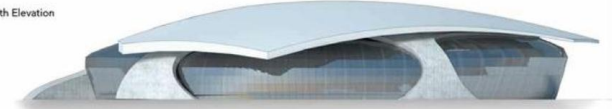
# New Atlanta Falcons Stadium

## Downtown, Atlanta, GA

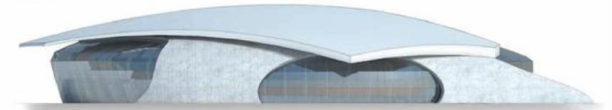
### Initial Concept Design Renderings



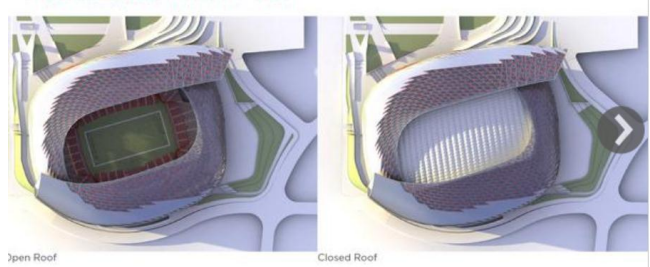
North Elevation



South Elevation

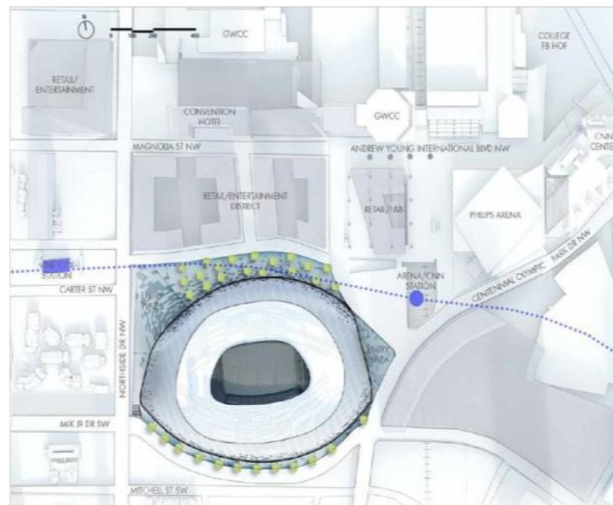
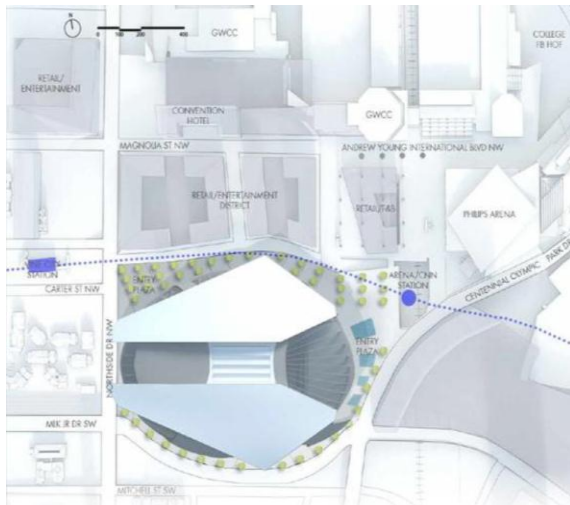


Retractable Roof Plan



Open Roof

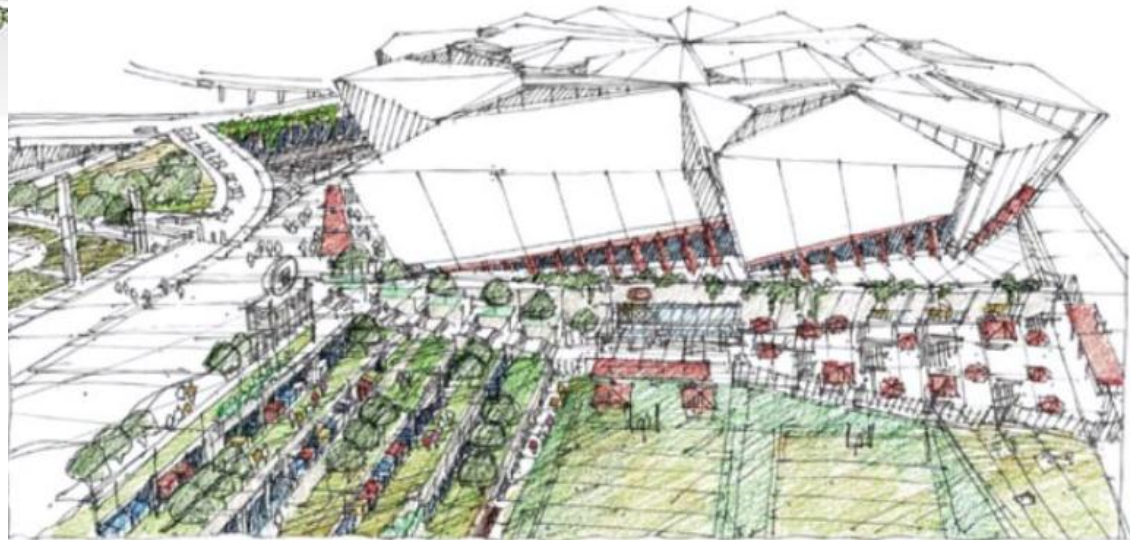
Closed Roof



# New Atlanta Falcons Stadium

Downtown, Atlanta, GA

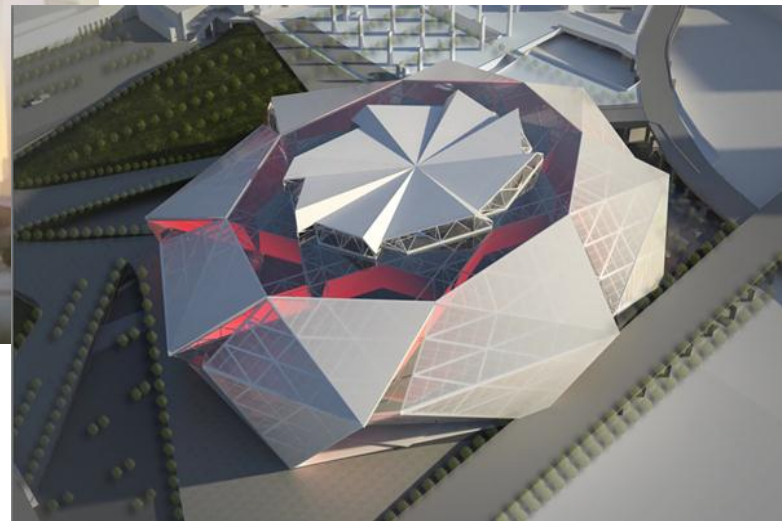
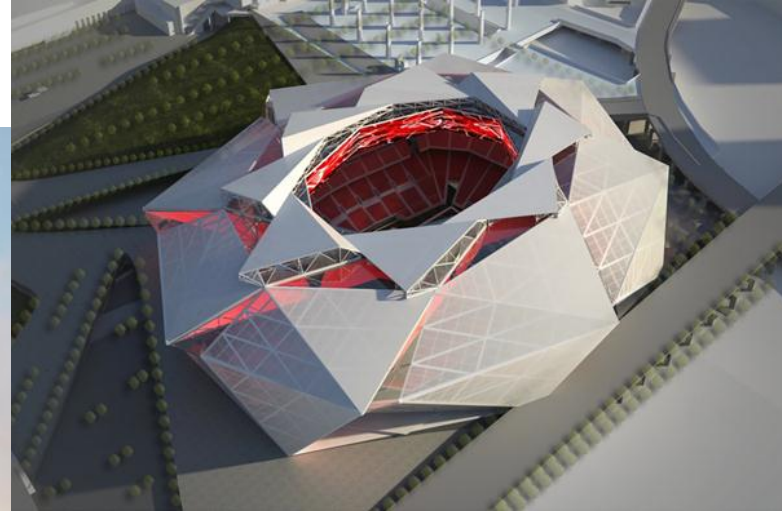
## Initial Concept Design Renderings



# New Atlanta Falcons Stadium

Downtown, Atlanta, GA

## Final Concept Design Renderings



# New Atlanta Falcons Stadium

## Downtown, Atlanta, GA



LEED 2009 for New Construction and Major Renovations		Georgia World Congress Center	
Project Checklist			
<b>20 Sustainable Sites</b>		<b>Possible Points: 26</b>	
Y ? N	Prereq 1 Construction Activity Pollution Prevention		
1	Credit 1 Site Selection	1	
5	Credit 2 Development Density and Community Connectivity	5	
	Credit 3 Brownfield Redevelopment	1	
6	Credit 4.1 Alternative Transportation—Public Transportation Access	6	
1	Credit 4.2 Alternative Transportation—Bicycle Storage and Changing Rooms	1	
3	Credit 4.3 Alternative Transportation—Low-Emitting and Fuel-Efficient Vehicles	3	
2	Credit 4.4 Alternative Transportation—Parking Capacity	2	
	Credit 5.1 Site Development—Protect or Restore Habitat	1	
1	Credit 5.2 Site Development—Maximize Open Space	1	
	Credit 6.1 Stormwater Design—Quantity Control	1	
	Credit 6.2 Stormwater Design—Quality Control	1	
1	Credit 7.1 Heat Island Effect—Non-roof	1	
	Credit 7.2 Heat Island Effect—Roof	1	
	Credit 8 Light Pollution Reduction	1	
<b>Water Efficiency</b>		<b>Possible Points: 10</b>	
Y	Prereq 1 Water Use Reduction—20% Reduction		
	Credit 1 Water Efficient Landscaping	2 to 4	
	Credit 2 Innovative Wastewater Technologies	2	
	Credit 3 Water Use Reduction	2 to 4	
<b>Energy and Atmosphere</b>		<b>Possible Points: 35</b>	
Y	Prereq 1 Fundamental Commissioning of Building Energy Systems		
Y	Prereq 2 Minimum Energy Performance		
Y	Prereq 3 Fundamental Refrigerant Management		
	Credit 1 Optimize Energy Performance	1 to 19	
	Credit 2 On-Site Renewable Energy	1 to 7	
	Credit 3 Enhanced Commissioning	2	
	Credit 4 Enhanced Refrigerant Management	2	
	Credit 5 Measurement and Verification	3	
	Credit 6 Green Power	2	
<b>Materials and Resources</b>		<b>Possible Points: 14</b>	
Y	Prereq 1 Storage and Collection of Recyclables		
	Credit 1.1 Building Reuse—Maintain Existing Walls, Floors, and Roof	1 to 3	
	Credit 1.2 Building Reuse—Maintain 50% of Interior Non-Structural Elements	1	
	Credit 2 Construction Waste Management	1 to 2	
	Credit 3 Materials Reuse	1 to 2	
<b>Materials and Resources, Continued</b>		<b>Possible Points: 15</b>	
Y ? N	Credit 4 Recycled Content	1 to 2	
	Credit 5 Regional Materials	1 to 2	
	Credit 6 Rapidly Renewable Materials	1	
	Credit 7 Certified Wood	1	
<b>Indoor Environmental Quality</b>		<b>Possible Points: 15</b>	
Y	Prereq 1 Minimum Indoor Air Quality Performance		
Y	Prereq 2 Environmental Tobacco Smoke (ETS) Control		
	Credit 1 Outdoor Air Delivery Monitoring	1	
	Credit 2 Increased Ventilation	1	
	Credit 3.1 Construction IAQ Management Plan—During Construction	1	
	Credit 3.2 Construction IAQ Management Plan—Before Occupancy	1	
	Credit 4.1 Low-Emitting Materials—Adhesives and Sealants	1	
	Credit 4.2 Low-Emitting Materials—Paints and Coatings	1	
	Credit 4.3 Low-Emitting Materials—Flooring Systems	1	
	Credit 4.4 Low-Emitting Materials—Composite Wood and Agrifiber Products	1	
	Credit 5 Indoor Chemical and Pollutant Source Control	1	
	Credit 6.1 Controllability of Systems—Lighting	1	
	Credit 6.2 Controllability of Systems—Thermal Comfort	1	
	Credit 7.1 Thermal Comfort—Design	1	
	Credit 7.2 Thermal Comfort—Verification	1	
	Credit 8.1 Daylight and Views—Daylight	1	
	Credit 8.2 Daylight and Views—Views	1	
<b>Innovation and Design Process</b>		<b>Possible Points: 6</b>	
1	Credit 1.1 Innovation in Design: Public Transportation Access	1	
	Credit 1.2 Innovation in Design: Specific Title	1	
	Credit 1.3 Innovation in Design: Specific Title	1	
	Credit 1.4 Innovation in Design: Specific Title	1	
	Credit 1.5 Innovation in Design: Specific Title	1	
	Credit 2 LEED Accredited Professional	1	
<b>Regional Priority Credits</b>		<b>Possible Points: 4</b>	
1	Credit 1.1 Regional Priority: Public Transportation Access	1	
	Credit 1.2 Regional Priority: Specific Credit	1	
	Credit 1.3 Regional Priority: Specific Credit	1	
	Credit 1.4 Regional Priority: Specific Credit	1	
22	<b>Total</b>	<b>Possible Points: 110</b>	
Certified 40 to 49 points Silver 50 to 59 points Gold 60 to 79 points Platinum 80 to 110			



### **CREDIT INTENT:**

To channel development to urban areas with existing infrastructure, protect greenfields, and preserve habitat and natural resources.

### **CREDIT REQUIREMENTS:**

#### **Option 1: Development Density**

Construct or renovate a building on a previously developed site AND in a community with a minimum density of 60,000 square feet per acre net. The density calculation is based on a typical two-story downtown development and must include the area of the project being built.

#### **Option 2: Community Connectivity**

Construct or renovate a building on a site that meets the following criteria:

- Is located on a previously developed site
- Is within ½ mile of a residential area or neighborhood with an average density of 10 unites per acre
- Is within ½ mile or at least 10 basic services
- Has pedestrian access between the building and basic services

# GWCC Master Site Project- Case Study

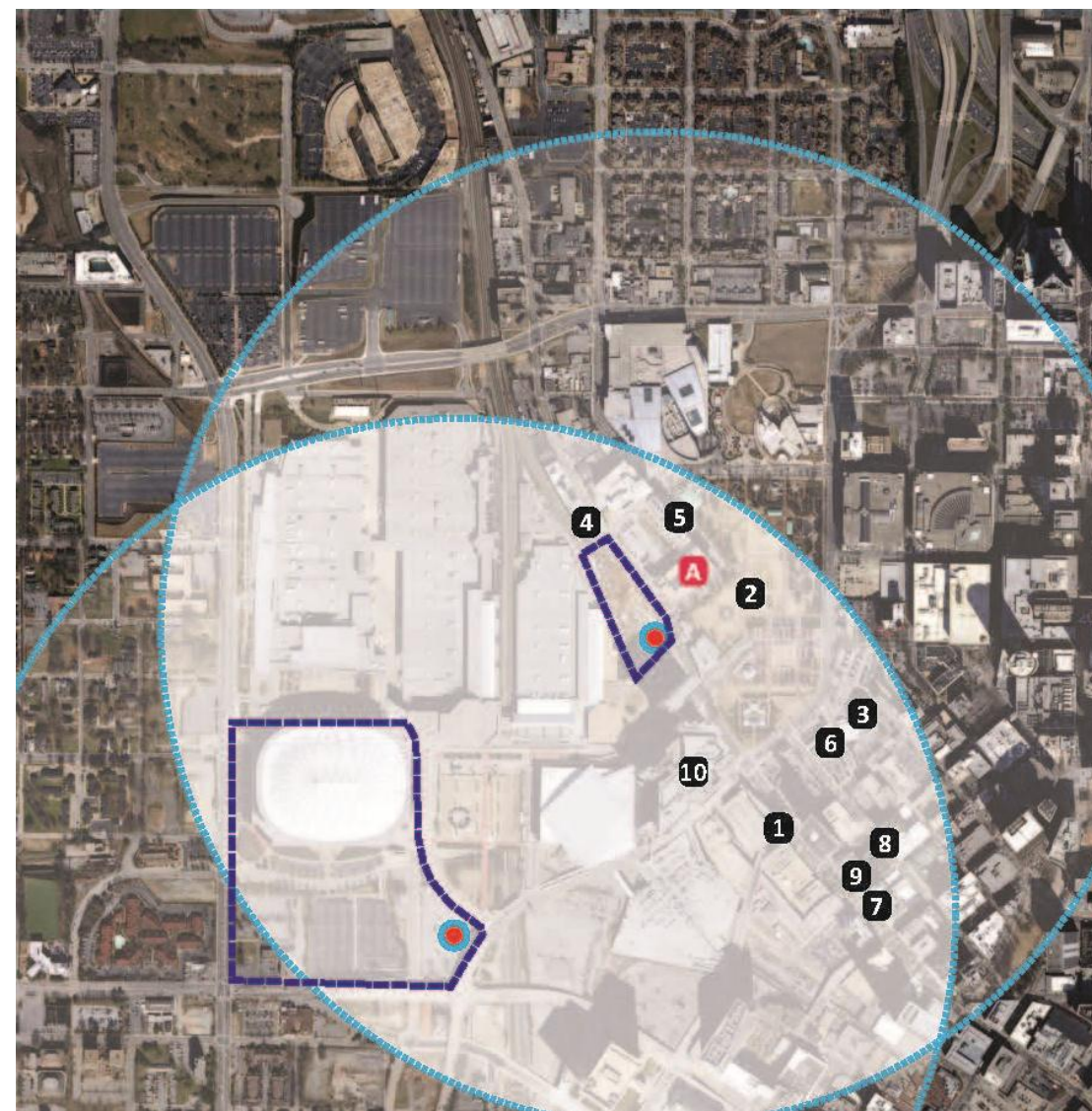
## SSc2: Development Density & Community Connectivity

### Basic Services:

1. Glenn Hotel (hotel)
2. Centennial Olympic Park (park)
3. Tabernacle (entertainment)
4. Der Biergarten (restaurant)
5. Subway (restaurant)
6. City Cutz (hair salon)
7. U.S. Post Office (post office)
8. Walton Food Market (convenience grocery)
9. Downtown Dental Center (dentist)
10. CNN Center Dry Cleaning (dry cleaning)

### Residential District:

- A. Centennial Park West Condos (48 units per acre)



# GWCC Master Site Project- Case Study

## SSc2: Development Density & Community Connectivity



1 Glenn Hotel



5 Subway



9 Downtown Dental Center



2 Centennial Olympic Park



6 City Cutz



10 CNN Center Dry Cleaning



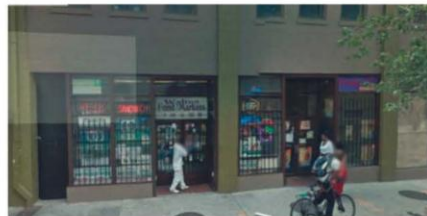
3 The Tabernacle



7 U.S. Post Office



4 Der Biergarten



8 Walton Food Market



A Centennial Park West Condos

### Photographs of Basic Services:

1. Glenn Hotel (hotel)
2. Centennial Olympic Park (park)
3. Tabernacle (entertainment)
4. Der Biergarten (restaurant)
5. Subway (restaurant)
6. City Cutz (hair salon)
7. U.S. Post Office (post office)
8. Walton Food Market (convenience grocery)
9. Downtown Dental Center (dentist)
10. CNN Center Dry Cleaning (dry cleaning)

### Residential District:

- A. Centennial Park West Condos (48 units per acre)

# GWCC Master Site Project- Case Study



SSc4.1: Alternative Transportation, Public Transportation Access

## **CREDIT INTENT:**

To reduce pollution and land development impacts from automobile use.

## **CREDIT REQUIREMENTS:**

### **Option 1: Rail Station Proximity**

Locate the project within  $\frac{1}{2}$  mile walking distance (measured from a main building entrance) of an existing or planned and funded commuter rail, light rail, or subway station.

### **Option 2: Bus Stop Proximity**

Locate the project within  $\frac{1}{4}$  mile walking distance (measured from a main building entrance) of 1 or more stops for 2 or more public, campus, or private bus lines usable by building occupants.

# GWCC Master Site Project- Case Study









## SSc4.1: Alternative Transportation, Public Transportation Access

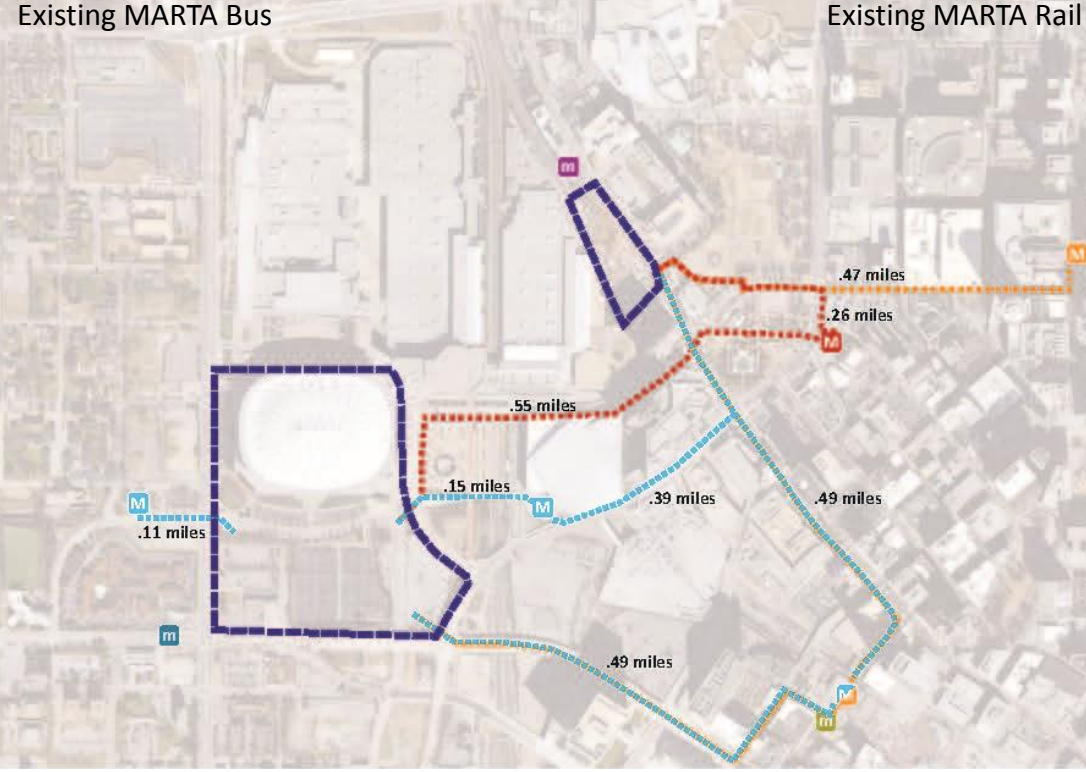


Existing MARTA Bus

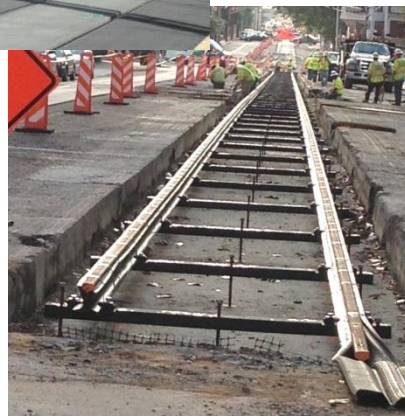


Existing MARTA Rail

-  North / South Rail Line
-  East / West Rail Line
-  Streetcar Line (under construction)
-  Bus Routes 1, 32, and 51
-  Bus Routes 3, 13, 155
-  Bus Routes 1, 3, 13, 16, 32, 42, 49, 51, 55, 74, 186



Future Atlanta Streetcar (planned, funded, and under construction)



### EXEMPLARY PERFORMANCE REQUIREMENTS:

#### **Option 1: Comprehensive Transportation Management Plan**

Institute a comprehensive transportation management plan that demonstrates a quantifiable reduction in personal automobile use through any of multiple alternative options.

#### **Option 2: Double Transit Ridership**

- Locate the project within ½ mile of at least 2 existing commuter rail, light rail, or subway lines OR locate the project within ¼ mile of at least 2 or more stops for 4 or more public or campus bus lines usable by building occupants. AND
- Frequency of service must be at least 200 transit rides per day, total, at these stops. A combination of rail and bus lines is allowable... Include a transit schedule and map.

# GWCC Master Site Project- Case Study

## SSc4.1: Alternative Transportation, Public Transportation Access



### EXEMPLARY PERFORMANCE REQUIREMENTS:

- Located within ¼ mile of at least 2 or more stops for 4 or more public or campus bus lines
- More than 200 rides per day

**Five Points Marta Station**

**Bus Stop #4 (within ¼ mile of project site)**

# GWCC Master Site Project- Case Study

SSc4.3: Alternative Transportation, LE/FE Vehicles



## CREDIT INTENT:

To reduce pollution and land development impacts from automobile use.

## CREDIT REQUIREMENTS:

**Option 1:** Provide preferred parking for low-emitting and fuel-efficient vehicles for 5% of the total vehicle parking capacity of the site. Providing a discounted parking rate is an acceptable substitute for preferred parking for low-emitting/fuel-efficient vehicles. To establish a meaningful incentive in all potential markets, the parking rate must be discounted at least 20%. The discounted rate must be available to all customers (i.e., not limited to the number of customers equal to 5% of the vehicle parking capacity), publicly posted at the entrance of the parking area, and available for a minimum of 2 years.

**Option 2:** Install alternative-fuel fueling stations for 3% of the total vehicle parking capacity of the site. Liquid or gaseous fueling facilities must be separately ventilated or located outdoors.

**Option 3:** Provide LE/FE vehicles for 3% of full-time equivalent (FTE) occupants. Provide preferred parking for these vehicles.

**Option 4:** Provide building occupants access to a LE/FE vehicle-sharing program.



# GWCC Master Site Project- Case Study

## SSc4.3: Alternative Transportation, LE/FE Vehicles



Total Parking: 5,683 spaces

### Option 1:

Low-Emitting/Fuel-Efficient Spaces:

$$5,683 * 0.05 = 284.15 \rightarrow 285$$



### Option 2:

Alternative Fueling Stations:

$$5,683 * 0.03 = 170.49 \rightarrow 171$$



# GWCC Master Site Project- Case Study

SSc4.4: Alternative Transportation, Total Parking Capacity



## **CREDIT INTENT:**

To reduce pollution and land development impacts from automobile use.

## **CREDIT REQUIREMENTS: Case 1: Non-Residential Projects:**

**Option 1:** Parking capacity must meet, but not exceed, minimum local zoning requirements.

*NC Additional Requirement:* Provide preferred parking for carpools or vanpools for 5% of the total parking spaces.

**Option 2:** For projects that provide parking, provide preferred parking for carpools/vanpools, marked as such, for 5% (for NC) or 3% (for CS) of total parking spaces. Providing a discounted parking rate is an acceptable substitute for preferred parking for carpool/vanpool vehicles. To establish a meaningful incentive in all potential markets, the parking rate must be discounted at least 20%. The discounted rate must be available to all customers (i.e., not limited to the number of customers equal to 5% of the vehicle parking capacity), publicly posted at the entrance of the parking area, and available for a minimum of 2 years.

**Option 3:** Provide no new parking.

# GWCC Master Site Project- Case Study

## SSc4.4: Alternative Transportation, Total Parking Capacity



**Total Parking: 5,683 spaces**

### Option 1:

The total parking capacity meets, but does not exceed, the minimum local zoning requirements.

Carpool/Vanpool Spaces:

$$5,683 * 0.05 = 284.15 \rightarrow 285$$



### **CREDIT INTENT:**

To promote biodiversity by providing a high ratio of open space to development footprint.

### **CREDIT REQUIREMENTS:**

#### **Case 1: Sites with Local Zoning Open Space Requirements**

Reduce the development footprint and/or provide vegetated open space within the project boundary such that the amount of open space exceeds local zoning requirements by 25%.

#### **Case 2: Sites with No Local Zoning Requirements (e.g. some university campuses, military bases)**

Provide vegetated open space adjacent to the building that is equal in area to the building footprint.

#### **Case 3: Sites with Zoning Ordinances but No Open Space Requirements**

Provide vegetated open space equal to 20% of the project's site area.

# GWCC Master Site Project- Case Study

## SSc5.2: Site Development, Maximize Open Space



### **CREDIT INTENT:**

To reduce heat islands to minimize impacts on microclimates and human and wildlife habitat

### **CREDIT REQUIREMENTS:**

**Option 1:** Use a combination of the following strategies for 50% of the site hardscape:

- Provide shade from existing tree canopy or within 5 years of landscape installation.
- Provide shade from structures covered by solar panels that provide energy used to offset some nonrenewable resource use.
- Provide shade from architectural devices or structures that have Solar Reflectance Index (SRI) of at least 29.
- Use hardscape materials with an SRI of at least 29.
- Use an open-grid pavement system (at least 50% pervious).

**Option 2:** Place a minimum of 50% of parking spaces under cover. Any roof used to shade or cover parking must have an SRI of at least 29, be a vegetated green roof, or be covered by solar panels that produce energy used to offset some nonrenewable resource use.

# GWCC Master Site Project- Case Study



## SSc7.1: Heat Island Effect, Non-Roof



**Total Parking: 5,683 spaces**  
**Covered Parking: 2,300 spaces**  
**Surface Parking: 3,383 spaces**

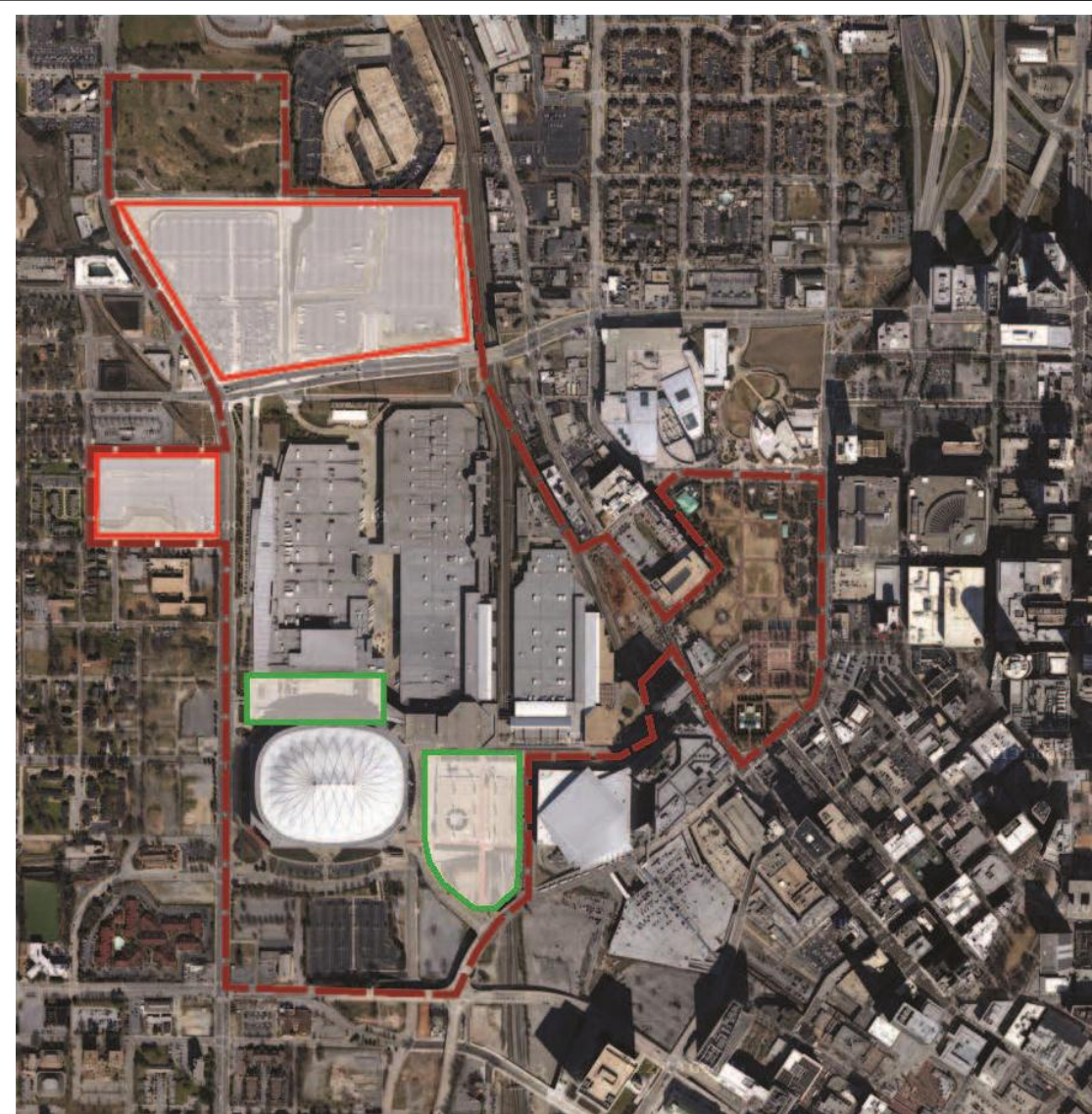
**Option 2:**  
Percent Covered Parking:  
 $(2,300 / 5,683) * 100 = 40.47\%$



# GWCC Master Site Project- Case Study



## SSc7.1: Heat Island Effect, Non-Roof





# New Atlanta Falcons Stadium

## Downtown, Atlanta, GA



LEED 2009 for New Construction and Major Renovations		Georgia World Congress Center	
Project Checklist			
<b>20</b>	<b>Sustainable Sites</b>	<b>Possible Points: 26</b>	
Y ? N		Y ? N	
<input checked="" type="checkbox"/>	Prereq 1 Construction Activity Pollution Prevention	<input checked="" type="checkbox"/>	
<input checked="" type="checkbox"/>	Credit 1 Site Selection	<input checked="" type="checkbox"/>	1
<input checked="" type="checkbox"/>	Credit 2 Development Density and Community Connectivity	<input checked="" type="checkbox"/>	5
<input checked="" type="checkbox"/>	Credit 3 Brownfield Redevelopment	<input checked="" type="checkbox"/>	1
<input checked="" type="checkbox"/>	Credit 4.1 Alternative Transportation—Public Transportation Access	<input checked="" type="checkbox"/>	6
<input checked="" type="checkbox"/>	Credit 4.2 Alternative Transportation—Bicycle Storage and Changing Rooms	<input checked="" type="checkbox"/>	1
<input checked="" type="checkbox"/>	Credit 4.3 Alternative Transportation—Low-Emitting and Fuel-Efficient Vehicles	<input checked="" type="checkbox"/>	3
<input checked="" type="checkbox"/>	Credit 4.4 Alternative Transportation—Parking Capacity	<input checked="" type="checkbox"/>	2
<input checked="" type="checkbox"/>	Credit 5.1 Site Development—Protect or Restore Habitat	<input checked="" type="checkbox"/>	1
<input checked="" type="checkbox"/>	Credit 5.2 Site Development—Maximize Open Space	<input checked="" type="checkbox"/>	1
<input checked="" type="checkbox"/>	Credit 6.1 Stormwater Design—Quantity Control	<input checked="" type="checkbox"/>	1
<input checked="" type="checkbox"/>	Credit 6.2 Stormwater Design—Quality Control	<input checked="" type="checkbox"/>	1
<input checked="" type="checkbox"/>	Credit 7.1 Heat Island Effect—Non-roof	<input checked="" type="checkbox"/>	1
<input checked="" type="checkbox"/>	Credit 7.2 Heat Island Effect—Roof	<input checked="" type="checkbox"/>	1
<input checked="" type="checkbox"/>	Credit 8 Light Pollution Reduction	<input checked="" type="checkbox"/>	1
<input type="checkbox"/>	<b>Water Efficiency</b>	<b>Possible Points: 10</b>	
Y	Prereq 1 Water Use Reduction—20% Reduction	<input type="checkbox"/>	
<input type="checkbox"/>	Credit 1 Water Efficient Landscaping	<input type="checkbox"/>	2 to 4
<input type="checkbox"/>	Credit 2 Innovative Wastewater Technologies	<input type="checkbox"/>	2
<input type="checkbox"/>	Credit 3 Water Use Reduction	<input type="checkbox"/>	2 to 4
<input type="checkbox"/>	<b>Energy and Atmosphere</b>	<b>Possible Points: 35</b>	
Y	Prereq 1 Fundamental Commissioning of Building Energy Systems	<input type="checkbox"/>	
Y	Prereq 2 Minimum Energy Performance	<input type="checkbox"/>	
Y	Prereq 3 Fundamental Refrigerant Management	<input type="checkbox"/>	
<input type="checkbox"/>	Credit 1 Optimize Energy Performance	<input type="checkbox"/>	1 to 19
<input type="checkbox"/>	Credit 2 On-Site Renewable Energy	<input type="checkbox"/>	1 to 7
<input type="checkbox"/>	Credit 3 Enhanced Commissioning	<input type="checkbox"/>	2
<input type="checkbox"/>	Credit 4 Enhanced Refrigerant Management	<input type="checkbox"/>	2
<input type="checkbox"/>	Credit 5 Measurement and Verification	<input type="checkbox"/>	3
<input type="checkbox"/>	Credit 6 Green Power	<input type="checkbox"/>	2
<input type="checkbox"/>	<b>Materials and Resources</b>	<b>Possible Points: 14</b>	
Y	Prereq 1 Storage and Collection of Recyclables	<input type="checkbox"/>	
<input type="checkbox"/>	Credit 1.1 Building Reuse—Maintain Existing Walls, Floors, and Roof	<input type="checkbox"/>	1 to 3
<input type="checkbox"/>	Credit 1.2 Building Reuse—Maintain 50% of Interior Non-Structural Elements	<input type="checkbox"/>	1
<input type="checkbox"/>	Credit 2 Construction Waste Management	<input type="checkbox"/>	1 to 2
<input type="checkbox"/>	Credit 3 Materials Reuse	<input type="checkbox"/>	1 to 2
<input type="checkbox"/>	<b>Materials and Resources, Continued</b>	<b>Possible Points: 7</b>	
<input type="checkbox"/>	Credit 4 Recycled Content	<input type="checkbox"/>	1 to 2
<input type="checkbox"/>	Credit 5 Regional Materials	<input type="checkbox"/>	1 to 2
<input type="checkbox"/>	Credit 6 Rapidly Renewable Materials	<input type="checkbox"/>	1
<input type="checkbox"/>	Credit 7 Certified Wood	<input type="checkbox"/>	1
<input type="checkbox"/>	<b>Indoor Environmental Quality</b>	<b>Possible Points: 15</b>	
Y	Prereq 1 Minimum Indoor Air Quality Performance	<input type="checkbox"/>	
Y	Prereq 2 Environmental Tobacco Smoke (ETS) Control	<input type="checkbox"/>	
<input type="checkbox"/>	Credit 1 Outdoor Air Delivery Monitoring	<input type="checkbox"/>	1
<input type="checkbox"/>	Credit 2 Increased Ventilation	<input type="checkbox"/>	1
<input type="checkbox"/>	Credit 3.1 Construction IAQ Management Plan—During Construction	<input type="checkbox"/>	1
<input type="checkbox"/>	Credit 3.2 Construction IAQ Management Plan—Before Occupancy	<input type="checkbox"/>	1
<input type="checkbox"/>	Credit 4.1 Low-Emitting Materials—Adhesives and Sealants	<input type="checkbox"/>	1
<input type="checkbox"/>	Credit 4.2 Low-Emitting Materials—Paints and Coatings	<input type="checkbox"/>	1
<input type="checkbox"/>	Credit 4.3 Low-Emitting Materials—Flooring Systems	<input type="checkbox"/>	1
<input type="checkbox"/>	Credit 4.4 Low-Emitting Materials—Composite Wood and Agrifiber Products	<input type="checkbox"/>	1
<input type="checkbox"/>	Credit 5 Indoor Chemical and Pollutant Source Control	<input type="checkbox"/>	1
<input type="checkbox"/>	Credit 6.1 Controllability of Systems—Lighting	<input type="checkbox"/>	1
<input type="checkbox"/>	Credit 6.2 Controllability of Systems—Thermal Comfort	<input type="checkbox"/>	1
<input type="checkbox"/>	Credit 7.1 Thermal Comfort—Design	<input type="checkbox"/>	1
<input type="checkbox"/>	Credit 7.2 Thermal Comfort—Verification	<input type="checkbox"/>	1
<input type="checkbox"/>	Credit 8.1 Daylight and Views—Daylight	<input type="checkbox"/>	1
<input type="checkbox"/>	Credit 8.2 Daylight and Views—Views	<input type="checkbox"/>	1
<input type="checkbox"/>	<b>Innovation and Design Process</b>	<b>Possible Points: 6</b>	
<input checked="" type="checkbox"/>	Credit 1.1 Innovation in Design: Public Transportation Access	<input type="checkbox"/>	1
<input type="checkbox"/>	Credit 1.2 Innovation in Design: Specific Title	<input type="checkbox"/>	1
<input type="checkbox"/>	Credit 1.3 Innovation in Design: Specific Title	<input type="checkbox"/>	1
<input type="checkbox"/>	Credit 1.4 Innovation in Design: Specific Title	<input type="checkbox"/>	1
<input type="checkbox"/>	Credit 1.5 Innovation in Design: Specific Title	<input type="checkbox"/>	1
<input type="checkbox"/>	Credit 2 LEED Accredited Professional	<input type="checkbox"/>	1
<input type="checkbox"/>	<b>Regional Priority Credits</b>	<b>Possible Points: 4</b>	
<input checked="" type="checkbox"/>	Credit 1.1 Regional Priority: Public Transportation Access	<input type="checkbox"/>	1
<input type="checkbox"/>	Credit 1.2 Regional Priority: Specific Credit	<input type="checkbox"/>	1
<input type="checkbox"/>	Credit 1.3 Regional Priority: Specific Credit	<input type="checkbox"/>	1
<input type="checkbox"/>	Credit 1.4 Regional Priority: Specific Credit	<input type="checkbox"/>	1
<b>22</b>	<b>Total</b>	<b>Possible Points: 110</b>	
Certified 40 to 49 points Silver 50 to 59 points Gold 60 to 79 points Platinum 80 to 110			

**Amy Danner, AICP, LEED® AP BD+C**

Senior LEED Specialist

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